



UBC Faculty of Medicine, MD Undergraduate Program

ASSESSMENT of TEACHER by LEARNER - Clinical

The MD Undergraduate Program recognizes the importance of high quality teaching for its learners. To continue to improve, we ask you to provide an assessment of your teacher using the form below. The data from your assessment will provide feedback to faculty and it may be used for their academic promotion and/or the assignment of teaching awards. Aggregate data may also inform programmatic improvements.

Your response will be kept strictly anonymous. Please ensure that your submissions are constructive.

*indicates a mandatory response

Table with 7 columns: *CORE TEACHING COMPETENCY The Teacher:, *N/A, Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5). Rows include: Reviewed objectives for the learning experience with me, Observed my performance, Probed my clinical reasoning, Provided me with timely and constructive feedback, Gave me responsibility appropriate to my level of competence, Created a collaborative teaching environment with learners and health professionals, Role-modelled compassionate patient-centred care.

*Please provide at least one constructive comment on your Teacher's strengths:

Empty text box for constructive comment on teacher's strengths.

*Please provide at least one constructive comment on how your Teacher can improve:

Empty text box for constructive comment on how teacher can improve.

*Overall

Table with 6 columns: Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5). Row: Overall, the instructor was an effective teacher.

* N/A – The specific item on the scale does not apply [is unrelated] to the teaching of your required learning experience, therefore you cannot provide comment.

If you feel that you have experienced mistreatment please visit the Faculty of Medicine Mistreatment Help website.