

Faculty of Medicine Academic Activities

TEACHING

1. Types of students:

- a. Undergraduates (e.g. Medical/dental students; BMLSc, BSc, summer students, honours theses, co-op, directed studies)
- b. Graduates (e.g. MSc, MPH, MPT, MOT, PhD, etc.)
- c. Postgraduates (e.g. postdoctoral fellows, residents, clinical fellows, etc.)
- d. Peers/Professionals (CME/CPD)

2. Types of teaching:

- a. Lectures/seminars/lab instruction/simulation
- b. Clinical teaching/teaching associated with patient care
- c. Preparation and/or revision of educational material
- d. Exam setting
- e. Exam marking
- f. Author of web-based material
- g. Supervision or co-supervision of scholarly activities
- h. Continuing Education Activities (e.g. presenter/facilitator at CME Courses (UBC and non-UBC))
- i. Visiting Lecturer (e.g. Presentation at ROUNDS, invited lectures given at a University or other institution; named lectures e.g. The Billy Brown Memorial Lecture – as opposed to research presentations)
- j. Teaching Related Administrative and Service Activities (e.g. Week or Block Captain, Case author/co-author or PBL Case Writer, Formal student mentoring, Teaching committee membership, Course Coordinator, Program Director, PBL Training, OSCE Examinations, etc.)

3. Evidence of quality teaching:

- a. Student evaluations
- b. Peer observation reports
- c. Peer evaluations (two every 5 years)
- d. Information on new courses, pedagogies, and course content
- e. Development of new and innovative approaches to education
- f. Work on interdisciplinary courses
- g. Examples of syllabi, lectures or presentations
- h. Outstanding record of trainee supervision (e.g. trainees receive external national awards, graduation & success in finding a full-time position; publications & presentations at international meetings)
- i. Evidence of professional development in teaching
- j. Educational Leadership (particularly for the instructor tracks):
 - o Summary of leadership contributions and their impact

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- Examples of leadership taken at UBC and elsewhere to advance innovation and excellence in teaching
 - As appropriate, description of leadership positions or roles within the Department, University and other institutions and evaluations of those positions
 - Informal advising time with students, and its evaluation
 - Teaching, mentorship and inspiration of colleagues
 - Funding obtained for advising or mentoring
 - Leadership and significant contributions to the Department/Faculty curriculum and learning initiatives and committees
 - Formal educational leadership responsibility within Department/Program/Faculty and its evaluation
 - UBC Faculty Certificate on Teaching and Learning in Higher Education; SoTL Leadership Program, or significant participation in workshops and conferences to improve curricula and pedagogical practices
 - The organization of conferences, symposia and other educational events on teaching and learning.
- k. Curriculum Development and Pedagogical Innovation (particularly for the instructor tracks)
- Description and evaluation of new or revised programs or teaching approaches (including, but not limited to: majors, minors, internships, lab courses, etc.)
 - Development of innovative approaches to teaching methodology and curricula (including strategic and effective assessment of program-level learning outcomes)
 - Funding obtained for courses and teaching and learning improvements, for example TLEF
 - Publications such as widely used textbooks, print and electronic publications, book chapters, articles in peer-reviewed journals, book reviews, opinion articles, software, training guidelines or manuals
 - Development of new assessment models
 - Contributions to the scholarship of teaching and learning and resulting publications
 - Explanation of the application of the scholarship of teaching and learning in curriculum development and/or pedagogy.

SCHOLARLY AND PROFESSIONAL ACTIVITIES

1. *Types of Scholarly and Professional Activities*

- a. Scholarship of Discovery
 - Original research that advances knowledge
- b. Scholarship of Teaching/Education

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- Demonstrated impact on education through innovation and dissemination in peer reviewed journals or other documented avenues
- c. Professional Practice Contributions
- Activities that go beyond the service duties of a faculty to those within or outside the University, such as clinical activity and leadership roles, and involves the rigour and application of disciplinary expertise with results that can be shared with and/or evaluated by peers

2. Evidence of Scholarly and Professional Activities

- a. Publications:
- Refereed publications (e.g. journals, conference proceedings, other) within well cited journals
 - Non-refereed publications (e.g. journals, conference proceedings, other)
 - Books: (e.g. authored, edited, chapters)
- b. Patents
- Special Copyrights
 - Artistic Works, Performances, Designs (e.g. audio-visual work, pamphlets, computer programs or similar works and designs)
- c. Other Works
- d. Grants and Contracts:
- Research or equivalent contracts, including funding for clinical trials (competitive & non-competitive)
 - Research or equivalent grants (competitive & non-competitive) (e.g. Operating Grants, Team Grants, Group Grants, Equipment Grants, Infrastructure Grants, Training Grants, Other)
- e. Invited Presentations
- Presentations related to original research activities given at scholarly meetings or at another institute by specific invitation, including lectures given as Keynote Speaker at a conference
- f. Invited Participation
- E.g. participation on a government or other organization panel
- g. Conference Participation
- E.g. Organizer, Chair, Moderator, etc.
- h. Other Presentations

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- Presentations to public events organized by local funding agencies, charities, patient support group, high schools, etc.
- i. Scholarship of Education Activities (not identified above)
 - Originality: the development of innovation in education with demonstrable impact, as evidenced by peers, including but not limited to examination, teaching evaluation, faculty development or simulation
 - Leadership roles (e.g. chair, curriculum committee) in department, faculty or university educational program (applies only to faculty at the rank of associate professor or above)
- j. Professional Practice Contributions (not identified above)
 - Evidence-based review, clinical observation, or major role in development of clinical practice guidelines, or major report related to organization and delivery of clinical other professional services
 - Practice: development and maintenance of regional or national reputation as an authority in a clinical or other professional field; development and maintenance of innovative approaches to patient care; evidence of quality improvement activities in areas of clinical or professional expertise
 - Leadership role in department, hospital, regional or national professional organization
- k. Qualitative Evidence
 - E.g. citation indices, H-factors, journal rankings

SERVICE

1. Service to the University

- a. Memberships on committees in your Department/School, the Faculty of Medicine, UBC Centre/Institute, and UBC
- b. Faculty mentoring (formal and informal)
- c. Other service
E.g. research ethics committees, thesis examination committees, oral comprehensive examination committees, OSCE examinations, etc.

2. Service to the Health Professions/Health Authorities

- a. Memberships on provincial, national and international committees
- b. Other provincial, national and international service

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3. *Service to the Community*

- a. Memberships on scholarly societies
- b. Memberships on other societies
- c. Memberships on scholarly committees
- d. Memberships on other committees
- e. Editorships
- f. Reviewer
- g. External examiner
- h. Consultant
- i. Other service to the community
E.g. any radio, TV, or other media interviews, panel discussions, public discussions or volunteer work relating to your scholarly activities.

AWARDS AND DISTINCTIONS

1. Awards for Teaching
2. Awards for Scholarship
3. Awards for Service
4. Other Awards