

THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Medicine

FACULTY UBC UGME INCIDENT REPORTING GUIDE

ROLES:

PRECEPTOR/CLINICAL INSTRUCTOR (employer representative) of the student injured/affected, or who is responsible for the student at the time of the incident, **must** investigate and submit a CAIRS report **within 30 days** of incident, including a root cause and corrective actions. This report follows the student's preliminary report that must be submitted within 48 hours of the incident. **This is a requirement of the Workers Compensation Act.**

FACULTY OF MEDICINE SAFETY ADVISORS provide resources and support for all involved in incident submission and investigations. Contact:

Nick Steel, Health & Safety Advisor – nick.steel@ubc.ca

1. HOW TO REPORT AN INCIDENT

You may have received an email from UBC's Centralized Accident/Incident Reporting System (CAIRS) indicating you have been listed as a supervisor to an injured student. If so, follow the prompts in the email to begin a report. If not, go to <u>www.cairs.ubc.ca</u> (see *Figure 1*), then:

- Select "Practicum/Clinical Placement Student" for the injured student.
- Select "Supervisor" for the user filling in form.
- If incident occurred on the Point Grey campus, select "Vancouver". If incident occurred on the UBCO campus, select "Okanagan".
- Select severity if the incident involved a blood or body fluid (BBF) exposure, select "Medical Treatment," as the student must report to Emergency.
- Select Type of Claim.

 Figure 1

 Person Injured / Affected Type:
 Staff Paculty Paid Student Placement Student Other Student Visitor/Volunteer/Visiting Student Contractor

 User Filling in Form (You):
 Supervisor Person Injured/Affected (WorksafeBC 6A form) Witness/Person Reported To (Other Students, Visitors, Contractors only)

 Employee Campus Affiliation:
 Vancouver Okanagan Other UBC Location

 Severity:
 Incident Only (near-miss, minor injury, or property damage) Medical Treatment (visit doctor, no days off) Time Loss (days off work, excluding incident day)

 Type of Claim:
 No injury An injury An occupational disease A repetitive/gradual onset injury

2. FILLING OUT THE INCIDENT REPORT

• There are 6 Steps to completing an incident report. Fields marked with an * are required.

Step 1 – Incident Information

WHAT, WHEN, and WHERE?

- Concise but detailed description of what work was underway and what happened
- If the student reported to Emergency, include it in the description.
- What control(s) was used/available or what PPE was worn?

Step 2 – Additional Incident Information

- Include witness information if applicable.
- Step 3 Personal Information
 - Enter personal information of injured student.



Incident/Accident Form

Step 4 – Employment Information (See Figure 2)

- Enter employment information of injured student.
- For "Department," select "MEDU Medicine, Udrgrd Ed.(Dean'sOff).



mondent/Acoldent I	Unit .							
	Step 2 al Incident Information	Step 3 Personal Information	Step 4 Employment Information	Step 5 Accident Investigation	Step 6 Corrective Actions			
Save incomplete form by logging in with your CWL	< Back	Sack Sack Next >						
Login Please note: Make sure to enter your CWL information before closing the browser. Time outs may occur. Do not leave CAIRS open when not	Student's Department	Program Nar	ledicine,Udrgrd Ed.(D	Dean'sOff) 🔻				
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Step 5 – Accident Investigation

- List any applicable task, environment, organizational, equipment and human related causes.
- Determine root cause of incident why did the incident occur?
- Enter your information in the "Employer representative" section
- If incident was needle stick or suture prick, see example investigation below

Step 6 – Corrective Actions

- HOW can recurrence of similar incidents be prevented, and who will be responsible?
- Do not include personal identifying information.
- Fill in estimated completed date (*Figure 3*)
- Once final actions are taken, ensure report is updated to reflect so. Reports without final actions, including the date completed, are considered incomplete by WorkSafeBC.
- If incident was needle stick or suture prick, see example corrective actions below *Figure 3*

Remind the completion dates	ne Report Writer at	pout this corrective	ve action on the	esti
Final Actions	Taken:			
Date Complet			ň	



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Figure 5

3. TEMPLATES FOR NEEDLE STICKS AND SUTURE PRICKS

Needle sticks and suture pricks comprise the bulk of the incidents in the UGME program. Typically, these incidents occur due to lack of experience/training, and debriefing, including a review of methodology, will suffice as the corrective action. If this is the case, under step 5, select "knowledge/skill/experience lacking," and list inexperience as the root cause of the incident (see *Figure 4*). Then list a review of technique as the corrective action and final action taken (see *Figure 5*). Make sure to enter the date completed!

No "Human" related causes	Illness
Knowledge / skill / experience cking	Language difficulties
Personal distraction	Physical limitations (reach, heig etc.)
Pre-existing condition	Fatigue
Other (specify below)	
ther human related causes:	
corporating the above factors, dete e incident or accident:	ermine and describe the root cause of
nexperience handling need linical setting.	dle/suture in a
Corrective Action 1	I
Corrective Action Identified:	
Review needle/suture meth student.	locology with
Assigned To (name):	
Assigned To (name): Your name	
Your name	Juctor
Your name Job title:	Jctor
Your name Job title: Preceptor/Clinical Instru Estimated Completion Date:	
Your name Job title: Preceptor/Clinical Instru Estimated Completion Date:	
Your name Job title: Preceptor/Clinical Instru Estimated Completion Date: Remind the Report Writer abou	
Your name Job title: Preceptor/Clinical Instru Estimated Completion Date: Completion Date: Completion date	ut this corrective action on the estimate
Your name Job title: Preceptor/Clinical Instru Estimated Completion Date: Remind the Report Writer abou completion date Final Actions Taken: Reviewed methodology with Observed student perform	ut this corrective action on the estimate