

Course & Activity Catalogue

This document maps the teaching activities performed by Clinical Faculty for the MD Undergraduate Program (MDUP) to the appropriate compensation due as determined by the Clinical Faculty Compensation Terms*. It includes the activity variant definitions, associated courses, the type of activities tracked, whether or not the activity is compensable and the dollar value compensated. The information below is the same information used by the Teaching Tracking and Payment System.

*The Clinical Faculty Compensation Terms set out the terms and conditions that govern compensation for certain teaching services provided by Clinical Faculty in the MDUP and Residency Programs in the Faculty of Medicine. The current terms cover the period of July 1, 2023 – June 30, 2025. They can be found on the Appointment Policy & Compensation Terms page of the Faculty of Medicine website, under “Compensation Terms”.

If you have any questions about the Clinical Faculty Compensation Terms, please contact the Office of Clinical Faculty Affairs.

ACTIVITY CATALOGUE

Activity Method	Activity Variant	Definition	Items Tracked	Associated Courses	Measure	Effort Allocation	Unit or Session Value
Teaching with Patient Care (TwPC)	Designated Clinical Sessions: 1 Learner	- A teaching with patient care session that takes place in an inpatient or outpatient environment.	Any TwPC care sessions that take place where there is one learner.	Y2: MEDD 421, 422 Y3: MEDD 431 Y4: MEDD 440	Session	1 Session	100.98
	Designated Clinical Sessions: 2+ Learners	- A teaching with patient care session that takes place in an inpatient or outpatient environment.	Any TwPC care sessions that take place where there are two or more learners.	Y2: MEDD 421, 422 Y3: MEDD 431 Y4: MEDD 440	Session	1 Session	100.98
	Visiting Student Elective	- An elective taken by an out of province visiting student. For all Y3 and Y4 electives. This activity should only be used for tracking when there is only 1 student who is a visiting student.	Any TwPC session when there is <u>only</u> a visiting student.	Y3 & 4: Electives	Non-Compensable		

Teaching Tracking and Payment

Activity Method	Activity Variant	Definition	Items Tracked	Associated Courses	Measure	Effort Allocation	Unit or Session Value
Teaching without Patient Care (TwoPC)	Initial Lecture - Full MD Class	- A lecture delivered for the first time by the author of the teaching materials. - When delivered to an entire medical class of all students for that year.	All full class lectures delivered for the <u>first</u> time only (to all 288 students).	Y1: MEDD 411, 412, 419 Y2: MEDD 421, 422, 429 Y4: MEDD 448	Fixed Unit	5 Units	100.98
	Subsequent Lecture - Full MD Class	- A subsequent lecture delivered by the author/ creator of lecture materials. - When delivered to an entire medical class of students.	All <u>subsequent</u> deliveries of a full class lecture (to all 288 students).	Y1: MEDD 411, 412, 419 Y2: MEDD 421, 422, 429 Y4: MEDD 448	Fixed Unit	2.5 Units	100.98
	Academic Half Day / Day	- Instruction provided to a learner or small group of learners by direct interaction with an instructor - as part of an Academic Half Day. Does not require payment for preparation.		Y3: MEDD 431	Flexible Unit	1 Unit (per hour)	100.98
	Panel Member	- When a group of experts discusses a topic before a group of students		Y1: MEDD 411, 412, 419 Y2: MEDD 421, 422, 429 Y3: MEDD 431 Y4: MEDD 448, MEDD 449	Fixed Unit	0.5 Units	100.98
	Large Group Session	- Large group teaching session for more than 12 students, but fewer than all students		Y1: MEDD 411, 412, 419 Y2: MEDD 421, 422, 429 Y4: MEDD 448, MEDD 449	Flexible Unit	1.5 Units (per hour)	100.98
	Small Group Session - Requires Preparation	- Small group teaching for 12 students or fewer that is focused on the learning of specific skill or discussion of a specific topic. Requires the faculty member to prepare teaching materials and/or attend preparatory unpaid sessions.	Examples: CBL, Flexible Enhanced Learning (FLEX), Foundations of Scholarship (FOS), Communication Skills, Labs, some sessions in Preparation for Medical Practice (PMP) and some MEDD course components	Y1: MEDD 411,412,419 Y2: MEDD 421, 422, 429 Y4: MEDD 448, MEDD 449	Flexible Unit	1.5 Units (per hour)	100.98
	Small Group Session - Requires Little or No Preparation	- Small group teaching for 12 students or fewer that is focused on the learning of specific skill or discussion of a specific topic. Requires the faculty member to prepare little or no teaching materials, but may require the review of materials.	Examples: Clinical Experiences, discussion groups and case presentations in TIPP and some MEDD course components	Y1: MEDD 411,412,419 Y2: MEDD 421, 422,429 Y4: MEDD 448, MEDD 449	Flexible Unit	1 Unit (per hour)	100.98
	Research Elective	- An elective that involves academic research.		Y3 & 4: All Electives	Fixed Unit	3 Units	100.98
Exam - OSCE	- An activity categorization specifically for OSCE Exams - Delivery of Exams - Marking of Exams - initial marking only.	Y1, 2, 3 & 4: OSCE Exams	Y1: MEDD 411, 412 Y2: MEDD 422 Y3: MEDD 431 Y4: INDE 451	Flexible Unit	1 Unit (per hour)	100.98	

Teaching Tracking Payment

COURSE CATALOGUE

Course Name	Description	Yr	Course Code
Foundations of Medical Practice (FOMP I)	Utilizing a case-based approach, this course fosters the development of evidence-based clinical reasoning and clinical skills.	1	MEDD 411
Foundations of Medical Practice (FOMP II)	Utilizing a case-based approach, this course fosters the development of evidence-based clinical reasoning and clinical skills. Building on the competencies developed in MEDD 411, this course continues to enhance student understanding of core medical concepts and skills.	1	MEDD 412
Foundations of Scholarship and Flexible Enhanced Learning I (FLEX I)	Opportunity for medical students to pursue a variety of learning experiences and scholarly activities within a flexible learning space. Students to undertake individualized directed studies options through various learning activities.	1	MEDD 419
Foundations of Medical Practice (FOMP III)	Utilizing a case-based approach, this course fosters the development of evidence-based clinical reasoning and clinical skills. Building on the competencies developed in MEDD 412 this course continues to enhance student understanding of core medical concepts and skills.	2	MEDD 421
Foundations of Medical Practice IV (FOMP IV) & Transition into Clinical Education (TICE)	Utilizing a case-based approach, this course fosters the development of evidence-based clinical reasoning and clinical skills. Building on the competencies developed in MEDD 421 this course continues to enhance student understanding of core medical concepts and skills.	2	MEDD 422
Flexible Enhanced Learning II (FLEX II)	Opportunity for medical students to pursue a variety of learning experiences and scholarly activities within a flexible learning space. Students to undertake individualized directed studies options through various learning activities.	2	MEDD 429
Clinical Clerkship	Year 3 - Clerkship. Core experiences across the breadth of medicine through clinical and academic learning opportunities in ambulatory, hospital-based and rural/remote settings.	3	MEDD 431
Clinical Skills IV	OSCE examinations held at the culmination of Year 4, final examination for fourth year encompassing all clinical subjects.	4	MEDD 451
Senior Clerkship Electives	Year 4 - Elective Block. Senior Elective encompasses 6 months of Year 4 of the MDUP. Students choose from available electives between 2 & 4 weeks in duration and participate in all relevant clinical and academic activities associated with those electives	4	MEDD 440
Transition into Postgraduate Education and Practice	This course has been specifically designed to facilitate students' effective transition from medical school into residency and medical practice. Students will review concepts they've encountered over the course of their entire medical school experience and apply them to complex clinical presentations that integrate foundational sciences and practice themes.	4	MEDD448
Flexible Enhanced Learning IV (FLEX IV)	Opportunity for medical students to pursue a variety of learning experiences and scholarly activities within a flexible learning space. Students to undertake individualized directed studies options through various learning activities.	4	MEDD 449
Clinical Electives	Summer clinical experience for UBC medical graduates who did not attain a residency position.	4	MEDD 499
Senior Clerkship - Visiting Student Elective Blocks	Year 4 - Visiting Student Elective Block	4	VSEB 400

